

STUDY ABROAD ADDS MORE PROGRAMS

Students have more choices than ever

Illinois State University students who are considering studying abroad have a wider range of choices this year compared to previous years. Ten new programs (four for semester study and six summer programs) have been added to the roster of study abroad offerings; six of the programs have been initiated by ISU faculty, while four are offered through universities with whom International Studies has previously established programs. Becky Goeckner, Coordinator of Study Abroad, has been diligently working with faculty directors and overseas institutions to get the new programs off to a good start. Dr. Iris Varner of the College of Business has been the driving force in the development of many of these programs.

Summer Programs

Tokyo, Japan. The new summer exchange program offered at Chuo University in Tokyo, Japan, is the first

College of Business program to be offered in Asia. Dr. Iris Varner initiated the linkage through her long-established relationship with faculty members at Chuo, and is serving as the faculty director of this program. Students need not have Japanese language skills to participate, but will be tutored in Japanese during their pro-



Halifax, Nova Scotia—the site of one of the new semester programs

gram. Participants will have ample opportunity to practice their burgeoning Japanese language skills, as the program provides for accommodations with Japanese host families. Students earn six hours of credit during the six week program, studying Japanese business and culture.

Metz, France. Business students have yet another new choice for summer study abroad. Dr. Varner is also faculty director of a four-week program to Metz France, where students study at the French business school L'Ecole Superieure Internationale de Commerce (ESIDEC). ESIDEC's mission is to educate managers for a global environment, and among the areas participants will study is European institutions and business, manage-

ment and international transactions, negotiations, French language. Courses are taught in English, and students can earn six hours of credit.

London and Paris. Another completely new program is a travel study tour in London and Paris, directed by Family and Consumer Science professor Margaret Ann Hayden. This program is geared toward FCS majors, who can earn 3 hours of credit by participating. The travel tour itinerary depends on which of the three courses the student chooses to take. For example, students who choose the interior design course visit the interior design department at Harrod's, while students of human development visit London's Randolph Beresford Child Care Center.

Salzburg, Austria. OISP has a long history of collaboration with Salzburg College in Austria. A popular choice among students who want to study abroad for a semester, Salzburg College is now offering a summer session to our students. Students choose two courses among eight available courses in language studies, the humanities, and fine arts. A highlight of the program includes a four-day trip to Vienna, and participants enjoy a true intercultural experience through their accommodations with Austrian families.

Limerick, Ireland. Our semester program in Limerick, Ireland was established in 2001, but has been so successful that we welcomed an oppor-

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Editor: Elizabeth Kosuth



Area Studies Unit Directors Report on their Activities

While the most public activity of the Area Studies Units is the International Studies Seminar Series (see sidebar), unit directors are also engaged in many behind-the-scenes activities to internationalize and enrich the ISU campus. Unit directors regularly meet to discuss plans and goals for each Unit as well as Area Studies as a whole, maintaining an interdisciplinary approach to accomplishing their goals. Some of the highlights of this year's activities are noted below.

Unit for European Studies

Dr. Charles Orser, director of the European Studies Unit, has developed a list of Unit faculty members who are interested in or are researching European issues. This list of individuals will be entered into a database for easy reference as the Unit works to expand its activities and raises its visibility on campus. As a way to increase both informational and human resources, Dr. Orser is also networking with other European Studies units among other universities. He has already established contact with the European Union Center at the University of Illinois in Urbana-Champaign, and plans to pursue other regional contacts in the coming months. The Unit's support of the 2003 Midwest Conference for British Studies held in Bloomington-Normal is just one example of the type of activity that can be enhanced by establishing relationships with individuals and organizations with a common interest. Dr. Orser also consulted with other Unit Directors as he began discussions within his Unit toward the creation of a European Studies minor; developing a course list for the minor is a major goal in the coming year.

Unit for African Studies

In addition to participation in the International Studies Seminar Series and several Global Reviews (sponsored by the International House), Dr. Tony Adedze, Director of the Unit for African Studies, has thrown his energy into

securing grant funding. Dr. Adedze wrote two major grant proposals in the past months, both soliciting funds for enhancing African studies in ISU's curriculum. He's applied for the Undergraduate International Studies and Foreign Language Program grant through the Department of Education with a proposal entitled "Teaching Africa at Illinois State University." The other proposal was submitted to the Fulbright-Hays Group Project Abroad Program, and is entitled "Collecting Artifacts, Research, and Curriculum Development for Social Studies: Illinois Teachers to Ghana (July 1 - August 5, 2004)."

Unit for East Asian Studies

A highlight of this year's accomplishments by the Unit for East Asian Studies is the establishment of two exchange programs, reports Unit Director T.Y. Wang. An exchange program with Shih Chien University in Taiwan provides opportunities for ISU doctoral students to complete an internship at the University as they teach English and other subjects. Undergraduate students from Wenzao Ursuline College of Languages in Taiwan will be coming to study at ISU for one semester as part of the exchange agreement established with the College.

Unit for Latin American and Caribbean Studies

A long-term objective of the Unit for Latin American and Caribbean Studies is to organize a large photo-exhibition of Public Art in the Americas. Dr. Carlos Parodi, the Unit's director, is excited to announce that three collections of photographs have been acquired: murals from Mexico's Tepito Arte Aca, Chile's *Cementerio de Carretas*, and the Mural at the Resource Center of the Americas in Minneapolis. The Unit has also worked on reorganizing the minor in Latin America. Dr. Jim Pancrazio is the new advisor for the minor, now called the Minor in Latin American, Caribbean and Latino/a

2003-2004 International Studies Seminar Series

The annual International Studies Seminar Series is organized by the Area Studies unit directors with the Women's Studies Program and supported by OISP. This year's series was particularly diverse in both content and in presenters. Topics ranged from peace making, education in Africa, security issues, gender, and the politics of power. The countries included in these discussions covered the scope of the Area Studies regions: Mexico, Palestine, Northern Ireland, Bolivia and Japan, among others. This year's speakers were drawn from a variety of outside institutions, including the Universidad de Guadalajara in Mexico, Loyola University, Boston College, Bryn Mawr College, and Washington University in St. Louis. Expertise on our own campus was also utilized, as several faculty members took the opportunity to present their work. This successful seminar series is scheduled for Wednesdays from 12:00 to 1:00 p.m., and includes a free lunch. The series schedule is posted each semester on the Area Studies website at:

<http://www.internationalstudies.ilstu.edu/areastudy/>.

Studies. In the near future, courses about Latinos and Latinas in the United States will be developed, and efforts to recruit some students to the minor will be accelerated. Dr. Parodi is also pleased to report a second successful year for the Maria Elena Moyano Human Rights Internship. Two ISU students will begin a two-month internship in June at the *Centro de Estudios y Accion para la Paz* (CEPAZ) in Lima, Peru. Dr. Parodi plans to formalize relations with Peruvian human rights organizations and increase the number of internships from two to four.

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OISP Offers Program for International Teaching Assistants

In January, OISP launched the International Teaching Assistant Program (ITAP). The trial program, which targets international students who are or will be teaching assistants (TAs), is designed to provide students with a cultural context to teaching and learning in an American university setting. There are three main goals for ITAP:

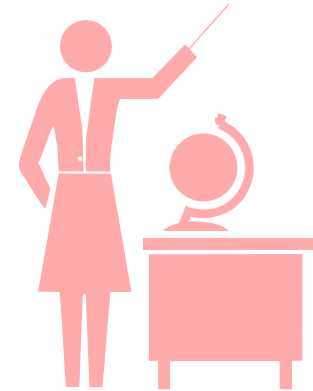
1. To help international TAs articulate their own expectations and cultural assumptions about teaching and learning within the American system of higher education and to anticipate the expectations and cultural assumptions of their prospective students.
2. To help international TAs learn how to be effective communicators and lecturers within an American university context.
3. Provide international TAs with knowledge and skills in classroom management in an American university context.

Sarah Jome, Assistant Director of OISP, reports that both sections of the

ten-hour program were enthusiastically attended. A total of 23 students participated. Three guest lecturers covered such topics as history of the American education system, effective communication in the classroom, classroom management and conflict resolution. Students' participation was encouraged by using a seminar format. Each participant was given a copy of Ellen Sarkisian's *Teaching American Students: A Guide for International Faculty and Teaching Assistants in Colleges and Universities*; the book served as an excellent foundation for classroom discussion.

New students as well as those with prior teaching experience within the United States were invited to attend. Participants are not charged for the class, and as a professional development course, no academic credit is awarded. However, participants reported that they left the course with a higher level of self-confidence in their ability to teach American students.

OISP is planning on enhancing future programs by utilizing additional professional trainers to teach specific topics. An additional goal of the pro-



gram is to work with academic departments so that together we set a campus standard for English fluency among international assistants; with this goal in mind, the program may offer English language assistance for those who need it.

ITAP will be offered again in the fall 2004; announcements will be disseminated to graduate coordinators and department chairs. Upcoming dates will also be posted on OISP's website at:

<http://www.internationalstudies.ilstu.edu/itap/>.

Fulbright Competition Opens

The 2005-2006 competition for Fulbright Scholar lecturing and research awards opened on March 1, 2004. While many people are familiar with the traditional Fulbright award, the duration of which is between two months to an academic year or longer, Fulbright offers a variety of award opportunities for university faculty and administrators. Among them is the Fulbright Senior Specialists Program, which offers two- to six-week grants in a variety of disciplines

and fields. Foreign language skills are needed in some countries; however, most Fulbright lecturing assignments are in English and some 80 percent of the awards are for lecturing. The deadline for applying for the traditional Scholar program is August 1, 2004; deadlines for other programs vary.

The Fulbright Scholarship competition, which is open to graduating seniors and graduate students, opens May 1, 2004. Student

applicants must propose a career launching plan of study and/or research project at an overseas institution. Some teaching opportunities are also available. Students planning on applying must contact either OISP's Elizabeth Kosuth, Fulbright Program Advisor, or Becky Mentzer, Assistant Director of the Honors Program, for advisement in preparing an application.

More information about all of the Fulbright Scholar programs can be found at www.cies.org, and

Elizabeth Kosuth is also available to assist faculty in preparing a Fulbright Scholar application. Elizabeth may be contacted at ehkosut@ilstu.edu, or 438-3362.

Fulbright Programs are sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs.





New Study Abroad Programs

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tunity to offer our students a summer program as well. Now students can earn 3 credits in Irish studies during a three week stay, which includes three separate all-day excursions to the cities of Limerick, Dublin, and West Ireland.

Paris, France. Paris is often at the top of the list of students' dream destinations, and the Department of Communication is now offering students a chance to visit this exquisite city while earning six hours of credit toward a major or minor in Communication. The program lasts four weeks, and includes field trips to Versailles, Normandy/Brittany, and Brussels. Students will also enjoy a guided tour of Paris and the Seine River. Dr. Larry Long, faculty director of the program, will accompany the students for their first two weeks.

Semester Programs

Dr. Varner's efforts have led to a number of new opportunities for business students who wish to study abroad. She is currently faculty director for all five of the new semester programs.

Paderborn, Germany. The University of Paderborn, located in Paderborn, Germany, has sent their students on exchange to ISU since 2000. We are pleased to report that our students now have an opportunity to study in Pader-

born, through a new semester program. The University of Paderborn is a research university whose guiding principle is creating a "University for the Information Society." The program, which is available only to business majors, offers courses in both English and German. To enhance their cultural experience, students have the option to follow lectures in German but do papers and exams in English. However, students need not have fluency in German before studying abroad, as this program's academic offerings include enrollment in a four-week German language course, at no additional cost to the student. Students may also choose to pay tuition for participation in an intensive 3 month language program.

Halifax, Nova Scotia. Dalhousie University in the city of Halifax in the Canadian province of Nova Scotia is the host institution for a semester program offered to undergraduate juniors and seniors and graduate students in the College of Business. Located on the eastern coast of Canada, Halifax offers a picturesque and culturally vibrant setting for students who wish to take advantage of the opportunity to study under Dalhousie's nationally and internationally recognized faculty.

Angers, France. A long established summer program at L'École Supérieure des Science Commerciales d'Angers in France has led to a spring semester program. Business students

have the opportunity to earn an "Angers European Semester Business Certificate" in addition to credit toward their ISU degree program. Courses are taught in English, but beginning and intermediate French courses are also among the program's curriculum. Internship opportunities are also available to students with sufficient fluency in French.

Querétaro, Mexico. A semester program in Querétaro, Mexico is also an offshoot of an established summer program. The Monterrey Institute of Technology is Mexico's leading technological and business university system offers courses that examine NAFTA and its impact on the U.S., Canada and Mexico. While the courses are offered in English and Spanish, students enhance their intercultural experience by living with host families. Querétaro is located about 100 miles northwest of Mexico City.

OISP welcomes the opportunity to work with faculty to develop and implement new study abroad programs. For more information on the process of initiating and structuring a new study abroad program, contact Becky Goekner. More information on all of our study abroad programs may be found in our Program Guide, posted on the Study Abroad Unit's website at:

<http://www.internationalstudies.ilstu.edu/studyabroad/>.

OISP Reports on Year's Highlights

Study Abroad

One of OISP's main objectives is to broaden study abroad program offerings in the subject, geographic and language areas, thus providing students with more academic coverage as well as opportunities to participate in programs worldwide. In addition to the new sites discussed elsewhere in this newsletter, new study sites are now under consideration for possible institutional linkages and to provide for faculty and or student exchange possi-



MDI Conducting Summer Francophone and Anglophone Programs

OISP's Management Development International is offering both Francophone and Anglophone training programs this summer. These programs are part of OISP's efforts to initiate international relationships that could result in institutional linkages or exchange programs for faculty and students, as well as provide opportunities for mutually beneficial interaction between participants and the campus community.

Training programs in Management, Monitoring and Evaluation of Projects; Financial Management; and Human Resource Management will be offered in either French or English. The duration of both programs is July 5 through July 30. Bert Pena, Associate Director, anticipates that some of last summer's Francophone program participants will be returning this year. The project management portion will cover such topics as analysis of the project cycle, risk assessment, environmental impact

assessment, and sustainability issues, among other things. Operational and capital budgeting and various aspects of accounting are just a fraction of the areas discussed in the Financial Management class, and the syllabus of the Human Resource Management ranges from recruitment and placement, motivation and conflict resolution to micro-computer applications. Each program includes field visits to pertinent national and international organizations.

OISP anticipates that those attending the programs will be from a wide range of nations, including African Francophone (French-speaking) nations well as Haiti, the West Indies, and Madagascar. Those attending the Anglophone (English-speaking) program are from Asia, Southeast Asia, the Caribbean and the Middle East. Participants are sponsored by private, public and parastatal organizations, including governments and development agencies such as the World Bank, United

States Agency for International Development and the United Nations Development Program. Many of the participants employed by governments are serving in an advisory capacity, and all of the participants are top decision-makers in positions of influence.

The benefit of these programs cannot be quantitatively measured. Participants become ambassadors for Illinois State University and raise awareness of ISU in their corner of the world. Each satisfied participant increases that awareness exponentially by recommending MDI programs to colleagues and administrators; such recommendations also serve as a recruitment tool for international students. Beyond building an international reputation, these programs offer opportunities for faculty and students to meet professionals in the field and learn firsthand about the international face of their areas of interest.

Highlights



Current Statistics: An Addendum to *International Studies Stats and Trends*

Table 1: International Students by Category and Year of Attendance													
Category/School Year	91/92	92/93	93/94	94/95	95/96	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04
Undergrad & Grad Students													
Undergraduate Male	36	37	32	38	39	35	52	54	55	54	58	69	70
Undergraduate Female	24	34	35	32	29	29	43	53	56	60	57	68	62
Total Undergraduate	60	71	67	70	68	64	95	107	111	114	115	137	132
Graduate Male	89	104	101	98	100	105	115	99	114	135	156	156	141
Graduate Female	82	90	78	69	70	74	88	97	118	129	150	160	155
Total Graduate	171	194	179	167	170	179	203	196	232	264	306	316	296
All Undergrad & Grad [A]	231	265	246	237	238	243	298	303	343	378	421	453	428
"Non-Degree" Students (NDS)													
English As a Second Language	90	102	112	77	134	138	107	101	111	98	83	51	45
Participants/American Studies	32	24	22	25	35	19	50	27	61	43	57	48	60
Undergrad NDS/Exchanges	84	82	47	53	44	57	49	51	44	47	51	47	34
Grad NDS/Exchanges	33	29	21	20	13	22	22	16	24	22	69	96	55
Practical Training	23	22	24	20	28	32	50	47	47	35	33	29	51
All "Non-Degree" [B]	262	259	226	195	254	268	278	242	287	245	293	271	245
All Int'l Students [A]+[B]	493	524	472	432	492	511	576	545	630	623	714	724	673

Note: [A] = Registered as of End of Spring; [B] = Fall, Spring and Summer Combined

(*)

(*) 03/04 data are estimates as of mid spring 2004

Table 3: ISU & Non-ISU Students Participating in ISU Study Abroad Programs											
Semester	/School Year	95/96	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	Total
Fall	ISU	55	51	66	54	41	44	47	50	33	441
	Non-ISU	1	1	1	0	2	1	1	0	0	7
Winter	ISU	23	24	42	36	25	27	10	21	2	210
	Non-ISU	6	2	5	2	1	0	2	0	4	22
Spring	ISU	65	76	100	67	64	108	101	122	92	795
	Non-ISU	1	0	2	0	3	2	1	0	1	10
Summer	ISU	105	120	167	174	147	159	148	99	195	1,314
	Non-ISU	21	33	40	27	29	19	31	15	25	240
Total		277	307	423	360	312	360	341	307	352	3,039

Note:

Estimates (*)

The numbers for summer 2003 were down for several reasons. At the time applications were due, the U.S. was considering entering into war against Iraq. The uncertainty of our political situation coupled with threat of increased terrorism caused numbers to be low. In addition two programs were offered and had 28 applicants, and then had to be withdrawn. The trip to China postponed because of SARS, and a trip to London/Paris because of a last minute change in travel agents and uncertainty regarding their travel itinerary.



Provenance/Year	91/92	92/93	93/94	94/95	95/96	97/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04
Asia													
India	25	26	27	24	31	39	35	43	44	68	96	113	115
China	44	48	39	39	48	60	53	48	59	48	47	46	39
S. Korea	15	11	13	22	21	15	23	27	32	33	32	40	42
Japan	9	17	16	22	18	10	13	16	16	21	19	18	16
Other	61	83	71	51	34	41	70	47	67	70	72	50	43
Total	154	185	166	158	152	165	194	181	218	240	266	267	255
Europe													
United Kingdom	11	13	10	6	5	4	6	3	3	2	2	3	3
Germany	5	5	3	2	2	3	3	4	4	4	4	8	9
Italy	1	0	0	0	0	0	0	1	1	2	1	0	0
Spain	0	1	2	2	5	5	5	2	2	2	3	2	1
France	2	1	6	7	7	2	5	5	2	2	2	3	5
Other	14	9	16	20	27	24	29	33	40	40	49	51	42
Total	33	29	37	37	46	38	48	48	52	52	61	67	60
Africa													
North Africa	1	1	0	0	0	1	2	0	0	2	4	4	4
Other	14	17	18	15	11	14	15	23	25	31	40	53	53
Total	15	18	18	15	11	15	17	23	25	33	44	57	57
Australia & N.Zealand	1	0	0	0	0	1	3	5	2	1	2	2	0
Middle East	9	9	4	3	4	1	4	7	7	9	12	10	8
Canada	6	7	6	12	12	8	14	19	18	21	18	23	20
LatAm & Caribbean													
Mexico	2	3	5	5	2	2	4	3	5	5	1	3	3
Other	11	14	10	7	11	13	14	17	16	17	17	24	25
Total	13	17	15	12	13	15	18	20	21	22	18	27	28
All Undergrad & Grad	231	265	246	237	238	243	298	303	343	378	421	453	428

...By Region of PROVENANCE										...By Region of DESTINATION									
	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	Total		96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	Total
Northeast	1								1	Northeast	3	2	5	2	5	2		4	23
Southeast		5	3	2	1		1	1	13	Southeast	6	7	11	17	8	6	6	7	68
Midwest			2		2			3	7	Midwest	2		2	3					7
Southwest							1	1	2	Southwest	4	5	5	2	2		2	1	21
West	2	3	1	1		5	1	1	14	West	26	14	24	22	25	18	15	24	168
Total	3	8	6	3	3	5	3	6	37	Total	41	28	47	46	40	26	23	36	287

† OISP's *International Studies Stats and Trends* was published in March 2003 and subsequently distributed among the campus community. It may be viewed on the OISP website at www.internationalstudies.ilstu.edu. Copies of this publication may be requested by calling 438-5365.



Area Studies Report

(Continued from page 2)

Unit for Middle Eastern and South Asian Studies

The Unit for Middle Eastern and South Asian Studies has been busy as well. An award for the best paper on the Middle East/South Asia as part of the 12th Annual Illinois Conference for Students of Political Science (held on April 8, 2004) rewards a student's outstanding scholarly work with a certificate and \$200. Dr. Hassan Mohammadi, the Director of the Unit, and Dr. Ali Riaz, Associate Director, have begun preliminary research on the creation of two new academic opportunities for students: a minor in Middle Eastern and South Asian Study, and a Master's Degree in International Studies in Middle Eastern and South Asian Study. The Unit has also supported the creation of two student organizations, the Iranian Student Organization and the Middle East Student Organization. The student organizations are helping to promote a better understanding of the Middle East by participating in a number of cultural and social activities. The Unit has also collaborated with the Unit for East Asian Studies in developing a grant proposal in response to the United States Institute of Peace call for proposals toward a grant entitled "Bridging the Divides: Understanding the Muslim World." Future plans include additional grant proposals and possibly a newsletter. The newsletter will be used to disseminate information on global issues at the wider ISU community, and as a method of communicating with other institutions dealing with global issues across the U.S. and perhaps abroad.

Highlights

THE OFFICE OF INTERNATIONAL STUDIES:

International Student and Scholar Services
International House
Study Abroad
National Student Exchange
Management Development International
International Teaching Assistant Program
International Grant Proposal Development
Unit for Latin American and Caribbean Studies
Unit for African Studies
Unit for Middle Eastern and South Asian Studies
Unit for East Asian Studies
Unit for European Studies
Fulbright Scholar Program
Illinois Consortium for International Studies & Programs



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