

ILLINOIS STATE'S INTERNATIONAL HOUSE: Celebrating 35 Years of Intercultural Service and Friendship

Illinois State University's International House will celebrate its 35th anniversary of service this fall. International House, or "I-House" as its residents fondly call it, is a multi-cultural, co-educational, residential center for international students and Americans. Located on the 8th, 9th and 10th floors of the Atkin and Colby residence halls, I-House allows Americans and international students to learn more about each other in a culturally energized environment. According to Marilyn Boyd, program coordinator of I-House for 23 years, *"There is an exchange where the international students learn things from Americans and vice versa. It's an out-of-the-classroom learning experience ... so they have that intense opportunity of learning from one another."*



Students from the Korean Student Organization perform at Illinois State's 34th Annual International Fair.

International House is a vital part of OISP and brings to life our mission to advance international education at Illinois State by providing students with firsthand experiences in global affairs and cross-cultural activities. I-House and its activities *"provide opportunities for people to have an international experience and hopefully next time, they'll be even more willing to learn or get involved more,"* says Boyd.

To this end, I-House offers a variety of educational, cultural and social programs that are largely organized by Boyd and four International Assistants who live in I-House. Staff, faculty members, campus organizations, and international and American students also contribute to I-House programming.

International House activities occur throughout the academic year. One of the most well known and entertaining is the International Fair which is an annual weekend event in February, widely attended by both

the university and Bloomington-Normal communities. Food, music, costumes and cultures from around the globe have been featured at this event since 1971.

"The only way we can promote understanding is to get to know each other. Once you get to know people, you begin to see how generalizations and stereotypes just don't fit."

— Marilyn Boyd,
program coordinator of
International House

Approximately 1,000 guests attended Illinois State's 34th I-Fair held this past February 19 and 20. Guests took "virtual world tours" by visiting 26 booths representing community organizations, individual countries and regions of the world (such as Europe and the Middle East). I-Fair "travelers" were able to roam the booths at their leisure and enjoy customary culinary dishes prepared by the students. A variety of student groups also provided entertainment including Tae Kwon Do

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Toro-Morn Welcomed As New Area Studies Director

We are pleased to announce that Dr. Maura Toro-Morn of the Department of Sociology and Anthropology is the new director of the Unit for Latin American and Caribbean Studies. Dr. Moro-Torn was born and raised in Puerto Rico, and came to the United States to earn her Ph.D. at Loyola University in Chicago. Her Ph.D. focused on the immigration of Puerto Ricans to the United States, so it is not surprising that the overarching goal in all of her work—including her aspirations for the Unit—is to bridge the Latino culture in the United States with the cultures of Latin America, and vice versa.

As the new director of the Unit, Dr. Moro-Torn will focus on strengthening connections between the Unit and the university curriculum as well as between the Unit and the community. She also plans to build upon and develop study abroad programs to Latin American and Caribbean countries.

There are many existing courses with a component in Latin American Studies, and Dr. Toro-Morn sees an



Dr. Maura Toro-Morn, new director of OISP's Unit for Latin America and Caribbean Studies

opportunity within these courses to inspire more students to study abroad to Latino countries. She also feels such courses are the ideal venue to provide students with a comprehensive background in Latino culture, thereby forming a foundation of understanding that will greatly enhance their study abroad experience.

Dr. Toro-Morn would like to see the Unit serve as a catalyst for connecting what she sees as the three constituencies of the Bloomington-Normal Latino community: service

workers, academics and high-tech professionals. Through the creative use of Unit programming, Dr. Toro-Morn would like to see the local Latino community join closer together in sharing, celebrating and living Latino culture.

Study abroad opportunities are an important factor in all of the area studies units, and while Dr. Carlos Parodi, the former director, has established a new study abroad program in Peru (see story on page 4), Dr. Toro-Morn plans to continue working toward expanding the range of choices in Latin America.

"I'm very excited about this opportunity," says Dr. Toro-Morn. Her passion for the study of family, social issues and the cultures of the Latino community both here in the United States and in Latin America will certainly enrich the Unit for Latin American and Caribbean Studies, and OISP is pleased to welcome her to our office.

New Minors in Area Studies Offer Broader Background to Students



The Unit for African Studies is pleased to announce that a Minor in African Studies has been established.

The intent is to provide a means for students to acquire a broad background in African history, societies, culture and politics. Consequently, it has been designed as a multidisciplinary program with classes offered in anthropology/sociology, English, foreign languages, geography, histo-

ry, music, political science and theatre. This program has been designed to serve students planning careers in government or public service, particularly those who are interested in visiting or working in Africa. Twenty-one hours of credit is required. Unit Director Tony Adedze is the advisor for the minor.

Africa is home to a significant number of the world's people and the ancestral home to millions of Americans, yet it remains largely mysterious and misunderstood. Establishing this minor offers an opportunity for all ISU students to learn more about this important region and

is another step forward in providing support for international scholarship on campus.

Students with an interest in the socio-political-economic dynamics of countries in the Middle East and South Asia now have the option of pursuing a minor in Middle Eastern and South Asian Studies. The program examines the mutually affective policies and actions between countries in these regions and global powers. Students will be required to take one course each in history, politics, geography and interdisciplinary studies, as well electives in English and

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International House

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demonstrated by the Korean Student Association, singing provided by the European Student Association, and dancing performed by the Thai Student Association. Many students also wore beautiful traditional costumes from home, making I-Fair a colorful event.

In addition to preparations made by International House staff, other university and community clubs contributed to the success of the International Fair. French exchange student Jean-Charles Joachim participated in I-Fair by volunteering at the European Student Association's booth and joined 16 other French students to perform the famous song, "Aux Champs Elysées" during the talent show on Saturday.



Jean-Charles Joachim stands ready to prepare Nutella crepes for visitors to the European table at this year's I-Fair.

Joachim, 22, hails from Avallon, France and attends ISARA-Lyon in France where he majors in Food Industry, Agronomy and Agriculture. When asked what he thought of I-Fair, he said, "It was amazing. There were a lot of countries represented and students from different parts of the world ... and we were able to eat food from different countries!" Joa-



Marilyn Boyd (center) poses with student representatives from Thailand at the 2005 I-Fair. Pictured from left to right: Kan-chana Pichitanarak, Sutthirat Sitthisak, Mudcharee Julatok and Jisanu Gajasen.

chim also noted that I-Fair makes it possible for community members to learn and enjoy something about other cultures. He added, "It's good for American kids and people because not everyone is able to travel and it's a good experience for them."

Program Coordinator Marilyn Boyd would like to find a way to attract more university students to I-Fair, especially Americans, since most attendees tend to be community members. For next year's I-Fair, Boyd plans to enlist the assistance of university professors to encourage their students to attend.

Gala Night and Global Review are two other well-known events offered by I-House. Gala Night is an annual talent and variety show, typically held the last Saturday of October, and Illinois State's international students showcase their talents and cultures with dance, song and other cultural arts. Gala Night is one of the most engaging and entertaining programs offered by International House and admission is always free. Global Review is a popular weekly forum organized by the Global Review Student Association. Each week during spring and fall, a different speaker or discussion panel presents perspec-

tives on a current international or global issue. Audience members are also invited to ask questions. Global Review is held every Thursday night from 7 to 9 p.m., most often in the basement of Atkin-Colby. Admission is free.

Making these kinds of experiential events available to students and the community continues to be I-House's focus and the reason for its success. According to Boyd, students who participate in I-House activities gain experience in planning and executing their ideas and learn about budgeting, leadership and working in teams. However, perhaps the greatest benefit is the opportunity to make friends with people from all over the world. Intercultural friendships can help students to learn more accurate information about other countries and cultures.

Stay up to date on
International House events
by visiting the
University Calendar at:
www.calendar.ilstu.edu

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According to Marilyn Boyd, *“The only way we can promote understanding is to get to know each other. Once you get to know people, you begin to see how generalizations and stereotypes just don’t fit.”*

Boyd has seen students’ career and life choices change as a result of participating in I-House activities and the friendships they made there. She recalls an American student who had never traveled outside the U.S., but was very active as an international assistant and became especially good friends with European students. When she accepted an invitation to visit them at home, she became so enamored by Europe that she applied for and received a Fulbright grant, and has lived in Germany ever since. Another American student living in I-House gained so much from her friendships with Japanese students that she decided to teach English in Japan, later married a Japanese man in Nanzan and has lived all over the world since then.

Most Americans who live in I-

House will have participated in international activities during high school, taken a foreign language, traveled on a study abroad trip, or are the children of immigrant parents.

Susan Kirk, a 20-year old American student living at International House, currently serves as an RA on the 8th floor of Atkin which is the “Foreign Language Lifestyle Floor.” She lives with students from Korea, Japan, China, Taiwan, Germany, England, Russia, India and America. As she pursues a double major in English Education and German, Kirk finds living in I-House a valuable way to put her academic studies into practice. *“Having the chance to be exposed to other cultures and to practice your language skills ... works brilliantly. The best way to learn is to have it in your living environment,”* says Kirk. She says she decided to live in I-House for a second year *“because of the diverse and accepting atmosphere.”*

I-House’s structured and non-structured activities allow the women

on Kirk’s floor to enjoy daily mini-culture and language lessons. She says, *“The girls on the floor who are Americans are enthralled. They, especially the language majors, are so excited to hear about their roommates’ countries and cultures.”* In fact, Kirk reports their enthusiasm for intercultural learning has spread to friends and other students who now make it a habit to visit their floor: *“People tend to be drawn to our floor even if they don’t live here.”*

Anyone wanting to learn more about International House or any of its events may contact **Marilyn Boyd at 436-1651 or 438-5276**. A 35-year anniversary celebration with I-House alumni will be held this fall. More information will be forthcoming.

New Summer Study Abroad Program in Peru Created



A new summer study abroad program to Lima, Peru is being offered this year. The six-week program is designed as a seminar in democracy and human rights, and provides an opportunity for participants to learn in both academic and activist realms. Classes are taught by the faculty of the Universidad del Pacifico and ISU Faculty Director Carlos Parodi. The Universidad del Pacifico has been ranked as the most prestigious higher education institution in its fields of specialization in Peru. Coursework will cover topics such as the socio-economic system of Peru; state and democracy in Latin America; culture, development and human rights; women’s rights in Peru; youth rights and society; international relations and human rights; and environmental rights. Participation in the pro-

gram earns students six hours of independent study in political science.

Professionals from the Centro de Estudios y Acción para la Paz (CEAPAZ), a civic association that has worked for peace, human rights and democracy in Peru since 1986, oversee students’ participation in several human rights projects. These projects focus on educational programs for women and children, and violence prevention and treatment through youth programming.

It was through a previous relationship with CEAPAZ that the study abroad program developed. In the summer of 2004, Dr. Parodi facilitated ISU student participation in summer internships there. Like Dr. Parodi’s internship program (see www.internationalstudies.ilstu.edu/areastudy/Moyano/Maria/NGO.htm for more information), the study abroad program is named after Peruvian human rights activist Maria Elena Moyano.

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Doing Business in America Summer Program

Students who are studying international business at universities in their home countries now have an opportunity to gain insight into the culture and environment of American business. OISP and the College of Business (COB) have joined to offer a month-long program this fall called "Doing Business in America." The academic coordinator of the program is Dr. Iris Varner, and instructors for the program are from the faculty of the COB. The program focuses on preparing foreign business persons for success in the American marketplace by providing them with a basic understanding of American business practices. The program is open to undergraduate and graduate students.

The curriculum is based on lectures, field visits and sociocultural activities. The program will take advantage of ISU's proximity to multinational companies; a schedule of site visits to Caterpillar, State Farm Insurance and ADM will be tailored to participants' general interests.

The first part of the program will be devoted to providing insight into the factors that shape American business and industry, including American history, education, government, and population developments. Subsequent lectures will cover such topics as Illinois trade issues, marketing and advertising, NAFTA, business law and regulations, and the stock market (among other things). Socio-cultural activities will

include a day trip to Chicago's Board of Trade and an architectural tour, as well as a field trip to the Lincoln Sites and State Government in Springfield.

An additional and unique component to the program is the pairing of an ISU business student with each international participant. The ISU students will ensure that participants experience American campus life. This arrangement also offers the potential for life-long friendships and will likely enhance the experience of both ISU students and program participants.

Further information on this program may be found at www.cob.ilstu.edu/doingbusinessinamerica.

"If you approach each new person you meet in a spirit of adventure, you will find yourself endlessly fascinated by the new channels of thought and experience and personality that you encounter."

– Eleanor Roosevelt,
First Lady to President
F.D. Roosevelt

(Peru Study Abroad Program continued from page 4)

Moyano, who was assassinated in 1992, continues to be a symbol for the defense of human rights, peace and justice in Peru. Dr. Parodi hopes that students in this study abroad program will not only gain a unique insight into Peruvian culture, but also acquire the tools needed to act upon the inspiration provided by Moyano's life example.

More opportunities for studying in Peru are in the offing. A new exchange agreement allows for our students to participate in semester study abroad programs at the university. As is the case with the summer program, classes will be taught in English. Faculty exchanges may also be developed in the future.

(New Area Studies Minor continued from page 2)

foreign languages and sociology. Completing the minor will prepare students for employment in the fields of research, public administration and non-governmental development organizations. Students will also be encouraged to pursue structured study in the field. Erik Rankin, academic advisor in the Department of Politics & Government, is also the advisor for this minor.

As the world becomes more intimately interconnected, it is essential that young people reach a more accurate understanding of our diverse planet. Establishing these minors provides an opportunity to gain such understanding, and may be a small step toward securing a more peaceful world.



Current Statistics: An Addendum to *International Studies Stats and Trends*

Table 1 : International Students by Category and Year of Attendance														
Category/School Year	91/92	92/93	93/94	94/95	95/96	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05
Undergrad & Grad Students														
Undergraduate Male	36	37	32	38	39	35	52	54	55	54	58	69	70	67
Undergraduate Female	24	34	35	32	29	29	43	53	56	60	57	68	62	69
Total Undergraduate	60	71	67	70	68	64	95	107	111	114	115	137	132	136
Graduate Male	89	104	101	98	100	105	115	99	114	135	156	156	141	143
Graduate Female	82	90	78	69	70	74	88	97	118	129	150	160	155	140
Total Graduate	171	194	179	167	170	179	203	196	232	264	306	316	296	283
All Undergrad & Grad [A]	231	265	246	237	238	243	298	303	343	378	421	453	428	419
"Non-Degree" Students (NDS)														
English As a Second Language	90	102	112	77	134	138	107	101	111	98	83	51	42	56
Participants/American Studies	32	24	22	25	35	19	50	27	61	43	57	48	91	95
Undergrad NDS/Exchanges	84	82	47	53	44	57	49	51	44	47	51	47	45	36
Grad NDS/Exchanges	33	29	21	20	13	22	22	16	24	22	69	96	91	54
Practical Training	23	22	24	20	28	32	50	47	47	35	33	29	67	80
All "Non-Degree" [B]	262	259	226	195	254	268	278	242	287	245	293	271	336	321
All Int'l Students [A]+[B]	493	524	472	432	492	511	576	545	630	623	714	724	764	740

Note: [A] = Registered as of End of Spring; [B] = Fall, Spring and Summer Combined (i.e., August 1 to July 31)

(*)

(*) 04/05 data are estimates as of mid-spring 2005

Table 3 : ISU & Non-ISU Students Participating in ISU Study Abroad Programs												
Semester	School Year	95/96	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	Total
Fall	ISU	55	51	66	54	41	44	47	50	33	46	441
	Non-ISU	1	1	1	0	2	1	1	0	0	0	7
Winter	ISU	23	24	42	36	25	27	10	21	17	10	225
	Non-ISU	6	2	5	2	1	0	2	0	4	0	22
Spring	ISU	65	76	100	67	64	108	101	122	92	91	795
	Non-ISU	1	0	2	0	3	2	1	0	1	2	10
Summer	ISU	105	120	167	174	147	159	148	99	205	119	1,324
	Non-ISU	21	33	40	27	29	19	31	15	16	13	231
Total		277	307	423	360	312	360	341	307	368	281	3,055

Note:

Estimates (*)

Summer 2004 participation was unusually high because two programs: Master's in Reading to Lancaster, and the FCS Study Tour in London/Paris each had more than 30 participants. These programs are not offered annually.

Summer 2005 participation reflects the current applicants on file. It is expected that this number will increase somewhat as there are several programs which are still accepting applications. We expect the final summer 2005 total to be lower than the previous year because the summer 2004 stats included two programs which are not offered annually and which had more than 30 participants.



Table 2: International Undergrads and Grads by Country/Region of Provenance

Provenance/Year	91/92	92/93	93/94	94/95	95/96	97/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05
Asia														
India	25	26	27	24	31	39	35	43	44	68	96	113	115	113
China	44	48	39	39	48	60	53	48	59	48	47	46	39	31
S. Korea	15	11	13	22	21	15	23	27	32	33	32	40	42	49
Japan	9	17	16	22	18	10	13	16	16	21	19	18	16	20
Other	61	83	71	51	34	41	70	47	67	70	72	50	43	49
Total	154	185	166	158	152	165	194	181	218	240	266	267	255	262
Europe														
United Kingdom	11	13	10	6	5	4	6	3	3	2	2	3	3	1
Germany	5	5	3	2	2	3	3	4	4	4	4	8	9	11
Italy	1	0	0	0	0	0	0	1	1	2	1	0	0	0
Spain	0	1	2	2	5	5	5	2	2	2	3	2	1	1
France	2	1	6	7	7	2	5	5	2	2	2	3	5	5
Other	14	9	16	20	27	24	29	33	40	40	49	51	42	33
Total	33	29	37	37	46	38	48	48	52	52	61	67	60	51
Africa														
North Africa	1	1	0	0	0	1	2	0	0	2	4	4	4	3
Other	14	17	18	15	11	14	15	23	25	31	40	53	53	50
Total	15	18	18	15	11	15	17	23	25	33	44	57	57	53
Australia & N.Zealand	1	0	0	0	0	1	3	5	2	1	2	2	0	1
Middle East	9	9	4	3	4	1	4	7	7	9	12	10	8	5
Canada	6	7	6	12	12	8	14	19	18	21	18	23	20	24
LatAm & Caribbean														
Mexico	2	3	5	5	2	2	4	3	5	5	1	3	3	2
Other	11	14	10	7	11	13	14	17	16	17	17	24	25	21
Total	13	17	15	12	13	15	18	20	21	22	18	27	28	23
All Undergrad & Grad	231	265	246	237	238	243	298	303	343	378	421	453	428	419

(*) 04/05 data are estimates as of mid-spring 2005

(*)

Table 4: National Student Exchange (NSE) Program Participants by Region of Provenance/Destination

...By Region of PROVENANCE											...By Region of DESTINATION										
	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	Total		96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	Total
NE	1								1	1	NE	3	2	5	2	5	2		4	1	24
SE		5	3	2	1		1	1	1	14	SE	6	7	11	17	8	6	6	7	9	77
MW			2		2			3	1	8	MW	2		2	3					1	7
SW							1	1	1	3	SW	4	5	5	2	2		2	1	3	24
W	2	3	1	1		5	1	1	3	17	W	26	14	24	22	25	18	15	24	16	184
Total	3	8	6	3	3	5	3	6	7	43	Canada									1	1
											Total	41	28	47	46	40	26	23	36	31	317

† OISP's *International Studies Stats and Trends* was published in March 2003 and subsequently distributed among the campus community. It may be viewed on the OISP website at www.internationalstudies.ilstu.edu. Copies of this publication may be requested by calling 438-5365.



Community Groups, Countries and Regions Represented at the 2005 International Fair:

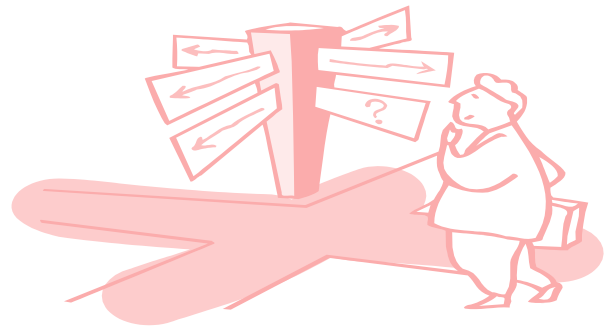
Africa	Korea
Algeria	Latin America
Asian Pacific American Association	Middle East
Bajai	Model U.N.
Caribbean	Our Chinese Daughters Foundation
China	Rotaract
Crossroads	Normal Rotary Club
Egypt	Shanghai Market
Europe	Taiwan
India	Taiwanese Student Association
International Friends	Thailand
International Women	United Nations Association—McLean County Chapter
Italian Cultural Society	

The Office of International Studies and Programs is Comprised of the Following Units:

- International Student and Scholar Services
- International House
- Study Abroad
- National Student Exchange
- Management Development International
- International Teaching Assistant Program
- International Grant Proposal Development
- Unit for Latin American and Caribbean Studies
- Unit for African Studies
- Unit for Middle Eastern and South Asian Studies
- Unit for East Asian Studies
- Unit for European Studies
- Fulbright Scholar Program
- Illinois Consortium for Int'l Studies & Programs



Many thanks to all who shared their time and talents to make this year's International Fair such a success!



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