

**REQUEST FOR PROPOSALS
2017-18 Internationalizing the Major Grant**

The Office of International Studies and Programs (OISP) announces the first year of the Internationalizing the Curriculum of a Major (ICM) grant, which is designed to enhance internationalization of the undergraduate student experience. The emphasis of ICM grants is developing rigorous, innovative approaches in teaching, learning, and research that strengthen the integration of global content and cross-cultural competence within the curriculum of a major.

ICM grants are administered jointly by OISP and the International Studies Advisory Council (ISAC). Up to \$30,000 will be allocated in this first round. The goal is to create greater opportunities for exposing students to the breadth of cultures and languages, and to expand their exposure to, and familiarity with, global issues and diverse international perspectives. The ICM grants may focus on interdisciplinary approaches to internationalizing the major.

Specific examples of the types of fundable curricular-based projects are given below. In addition to addressing the general objectives, regardless of specific focus, project proposals must:

1. Identify specific global learning outcomes and their assessments
2. Demonstrate high impact educational practices for students
3. Demonstrate sustainability in the curriculum of a major

Proposed projects shall include at a minimum one of the items listed below in each category:

COURSE DESIGN (5 POINTS)

- Developing new internationally oriented courses or infusing international content into existing courses
- Developing interdisciplinary courses that address complex global topics
- Developing courses with international online learning components
- Launching new cultural/regional immersion courses
- Introducing cross-cultural competence into course content (including foreign language skills)
- Developing courses that frame international experiences before students participate in a study abroad program and upon their return
- Developing semester-long courses with a for-credit travel opportunity (e.g., winter break)

PEDAGOGICAL APPROACHES (5 POINTS)

- Developing innovative pedagogical approaches that integrate international students' perspectives
- Integrating students' international experiences and critical reflection into the curriculum
- Engaging undergraduate students in international research projects or internships

CURRICULUM DESIGN (5 POINTS)

- Developing/strengthening partnerships that enhance the major and promote collaborations across departments, colleges and/or locations around the globe
- Creating/establishing international tracks ("pathways") in the curriculum of a major to engage students with global aspects of the discipline
- Developing interdisciplinary degree programs with an international focus
- Integrating semester-long study abroad or exchanges into the curriculum of a major, including identifying programs that complement the departmental curriculum

ELIGIBILITY AND PROPOSAL GUIDELINES

Open to all academic departments and schools. Proposals should be submitted by department chairs, school directors and/or curriculum committee chairs or their delegates. Proposals must have the approval and expressed support of the respective College Dean.

Proposals are due by **April 1st, 2017** and should be submitted electronically as a PDF file. Proposals must be limited to four (4) pages plus the budget page and must address the following:

- **Global learning outcomes for the project:** Explain how the project complements learning outcomes specific to its associated major, discipline or program. This should include how this project will promote meaningful multicultural or international-oriented perspectives in the curriculum for participating students. Describe the duration, nature of engagement, and reflection components of the proposal, as appropriate to the specific project and courses.
- **High Impact Educational Practices for Students:** describe how the project includes high impact educational practices and estimate how many students will be involved in the proposed project and courses, and the nature and intensity of student involvement expected.
- **A brief description of the lead department's previous experience** in developing and/or teaching material that is global in nature, or the rationale for developing a new global focus in the department's program.
- **Proposed assessments:** explain how you will assess or measure the impact of the project, including what participants have learned vis-a-vis the stated global learning outcomes.
- **Sustainability plan:** indicate specifically how the department expects the project will be integrated into the ISU curriculum and how it will be sustained after the grant term ends.

The following forms are also required—and must be submitted with your proposal:

- **Endorsements:** signature and approval is required from the respective College Dean, including an indication of how the proposed activities will be sustained beyond the life of the grant.
- **Project Budget:** Complete a Project Budget form, listing the individual expenses and including the total amount requested, briefly explaining each proposed expense item.

AWARD

ICM awards may range from **\$5,000 to \$10,000** over a one year period. The implementation period may be extended for projects that may involve a longer implementation process.

ICM grant awards will be announced by April 15, 2017. Funding will be available for the period from July 1, 2017 to June 30, 2018. Funding will be distributed through OISP to awardees by departmental fund transfers, as per the project accounting information provided. In the case of collaborations from multiple departments or colleges, OISP will provide funding to the Lead Department, who will be responsible for handling the management of funding among other collaborators and the required project reporting to OISP.

POST-AWARD REQUIREMENT

For successful ICM grant awardees, facilitation of a post-award workshop is required. Additional pedagogical support will be provided through a series of workshops and institutes, in collaboration with the Center for Teaching and Learning. Topics will include assistance in effective facilitation of cross-cultural learning; guidance on project assessments; finance; and, for projects involving international travel, logistics and travel safety.